



**UNIVERSITY OF
NORTHWESTERN**
ST. PAUL

OFFICE OF DUAL ENROLLMENT

BIB4460

Biblical Theology

FALL 2021

SYLLABUS

Version: IS v7.4:06/21

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BIB4460 Biblical Theology

University of Northwestern – St. Paul

COURSE DESCRIPTION

The study of theology that identifies the themes emerging from the various books of the Bible and explains their contribution to the progress of divine revelation.

Credits: 4

Prerequisites: junior standing or consent of instructor

INSTRUCTOR INFORMATION

Please see “Contacting the Instructor” on the course site.

COURSE OUTCOMES

At the end of this course, a successful student will be able to

- CO-1. Describe biblical theology and how it differs from systematic theology.
- CO-2. Explain the main characteristics of some of the most important systems theologians use to organize the diversity of the Bible’s theological expressions and summarize their own system of biblical interpretation.
- CO-3. Employ biblical theological categories in the final paper, demonstrating that they understand how biblical theological categories differ from the categories of systematic theology.
- CO-4. Analyze and develop the Bible’s teaching concerning one biblical theological category, as demonstrated on the final paper.
- CO-5. Better understand and explain the relationship between the Old and New Testaments, as demonstrated by analyzing the assigned articles and developing the final paper.
- CO-6. Interpret the Bible as a historically developing collection of documents, and trace the connections between different passages and the development of themes in it.

MATERIALS

Required Textbooks and Materials

Alexander, T. Desmond, et al. *New Dictionary of Biblical Theology: Exploring the Unity and Diversity of Scripture*. Publisher: Downers Grove, IL: InterVarsity. Year: 2000.

Alexander, T. Desmond. *From Eden to the New Jerusalem*. Grand Rapids, MI: Kregel. Year: 2008.

Hafemann, Scott J. *The God of Promise and the Life of Faith*. Publisher: Wheaton, IL: Crossway. Year: 2001.

Course Site Resources

- Bock, Darrell L. “Use of the Old Testament in the New.” *Foundations for Biblical Interpretation*. Edited by David S. Dockery, Kenneth A. Matthews, Robert B. Sloan. Publisher: Nashville, TN: Broadman and Holman Publishers. Year: 1994. Pp. 97-114.
- Carson, D. A. “Approaching the Bible.” *New Bible Commentary*. Edited by G. J. Wenham, J. A.

Motyer, D.A., Carson, R. T. France. Publisher: Leicester, England: InterVarsity; Downers Grove, IL: InterVarsity. Year: 1994. Pp. 1-19.

- Osterhaven, M. Eugene. "Covenant Theology." *Evangelical Dictionary of Theology*. Edited by Walter A. Elwell. Publisher: Grand Rapids, MI: Baker. Year: 1994. Pp. 279-280.
- Ryrie, Charles C. "Dispensation, Dispensationalism." *Evangelical Dictionary of Theology*. Edited by Walter A. Elwell. Publisher: Grand Rapids, MI: Baker. Year: 1994. Pp. 321-323.
- Yarbrough, Robert W. "Biblical Theology." *Evangelical Dictionary of Biblical Theology*. Edited by Walter A. Elwell. Publisher: Grand Rapids, MI: Baker. Year: 1996. Pp. 61-66.

See the top of the course site for a complete bibliography of resources.

Provided by Student

For this course, students will need access to Microsoft Office (available at no cost to students through the University of Northwestern-St. Paul), a PDF reader, and a standard internet browser. Please refer to the Tech Requirements found in the Technology Help section at the top of the course site for the full requirements.

In addition, students will need a video recording device and a modern translation of the Bible (ESV, NASB, NIV or comparable).

Recommended but not Required

See the Recommended Bibliography on the course site.

GRADING POLICIES AND PROCEDURES

Course Grade Explanation

Assignments	Grade Points
Unit 1 Abstracts (5)	100
Unit 2 Quiz	50
Unit 2 Reflection Paper	50
Unit 3 Abstracts (6)	120
Unit 4 Papers (3)	60
Unit 5 Papers (3)	100 (40, 40, 20)
Unit 6 Abstract	20
<u>Final Paper</u>	<u>100</u>
Total	600

Grading Scale Percentages

A	≥ 93	B	≥ 83	C	≥ 73	D	≥ 63
A-	≥ 90	B-	≥ 80	C-	≥ 70	D-	≥ 60
B+	≥ 87	C+	≥ 77	D+	≥ 67	F	< 60

Late Work

All assignments are due as described in the course syllabus and the course site. Students are responsible for meeting assignment deadlines. Late assignments will be automatically deducted one letter grade. The assignments will drop an additional grade per day it is late, up to a 50% deduction in grade; late assignments will not be accepted for a grade beyond one week past the original deadline. Forum

discussion activities must be completed on time to earn points. Late forum posts will earn zero points. Students should contact the instructor via e-mail if an extenuating circumstance exists.

Feedback Expectations

Students should expect feedback for their submitted assignments within 5 days of the assignment due date or the time of their submission, whichever is later.

INSTITUTIONAL POLICIES AND SERVICES

Guidelines and Information

Students are responsible for all content of the DE Student Handbook. The most recent version of the DE Student Handbook is located on confluence.unwsp.edu and includes the following policies and procedures:

- Deadlines for Dropping or Withdrawing
- Student/instructor Communication
- Appeals, Exceptions, Disciplinary Process, & Grievances
- Assignments (late work and plagiarism)
- Examinations
- Grading System

Instructors may have course-related expectations that further detail the policies and procedures outlined in the DE Student Handbook. Any such expectations must be provided to students in writing (e.g., handout, course site posting) prior to or at the beginning of the class.

Traditional undergraduate students enrolled in DE courses are subject to the traditional undergraduate student handbook for all non-course-specific policies and procedures.

Academic Integrity

Plagiarism is theft—theft of someone else's words or ideas. It is claiming another's work as one's own. This would also include the following:

- Using the words or work of a former or current student in this class
- Recycling previously submitted assignments from a previous course attempt
- Using outside literature support sites such as, but not limited to, SparkNotes, Enotes or Schmoop that provide literary analysis of the texts we read throughout the semester

Students found plagiarizing are subject to discipline. The standard response ranges from loss of credit for the plagiarized assignment to earning an immediate "F" for the course to being placed on disciplinary probation. We should be committed to conducting ourselves with integrity in all things. Please refer to the DE Student Handbook for more detailed information about UNW's honesty and integrity policies.

In every course, students are required to view the Understanding Plagiarism video and complete the Understanding Plagiarism Quiz prior to completing any of the course content. These items are part of the course orientation.

Academic Achievement

UNW students requesting academic accommodations in association with the Americans with Disabilities Act (ADA) are directed to notify [Disability Services](#) to begin the application process. Academic

Achievement also provides the following: [Writing and Subject Tutoring](#), advocating, transitional skill building, [Academic Coaching](#) (organization, time management, test taking, etc.).

Contact Academic Achievement for more information: AcademicAchievement@unwsp.edu • 651-628-3316 • N4012 (Revised 06/20)

Support Services

Links to support services are available found in the Student Services section at the top of the course site.

COURSE POLICIES AND INFORMATION

Email and Announcements

Students are responsible to regularly check their Northwestern student email and the announcements in the course site in order to receive updates and information.

Attendance

Students are expected to participate in all course activities. Students must contact the faculty member in advance or as soon as possible if unable to participate in all or part of the course activities for a given week because of a medical (which includes having to quarantine or isolate due to COVID-19 exposure or confirmed illness), family, or work-related emergency. Students should refer to their course syllabus and/or faculty member for specific requirements. Students who do not participate in course activities and fail to withdraw from the course will receive a failing “F” grade.

Submission Standards

All written assignments should adhere to the following DE guidelines. Documents should be in the following format **unless directed differently by the syllabus or course instructor**:

- Submitted on the course site in Microsoft Word document format (.doc or .docx)
- Set in a traditional typeface 12-point font
- Double-spaced (unless the syllabus instructs otherwise)
- Set with one-inch margins
- Formatted in APA style for in-text citations and reference page (LIT1100 may ask for MLA documentation style)
- Labeled and submitted with the following information (APA papers require this information on a cover sheet, as detailed in A Pocket Style Manual): Student Name, Course Code and Title, Instructor Name, and Date.

Critical Response to Alternate Viewpoints

When students are reading or viewing course materials, they may encounter viewpoints, words, or images that their instructors would not use or endorse. Students should know that materials are chosen for their value in learning to read, write, and view critically, not because the materials are necessarily Christian.

ASSIGNMENTS

See the course site for complete details on the assignments.

Unit 1: Five Article Abstracts

This unit includes three weeks. The assignment for the first week involves the course orientation and

writing one abstract. The assignments for the second and third weeks involve writing two abstracts for each week.

Write an abstract (summary) for each of the five articles assigned from the *New Dictionary of Biblical Theology*. Make sure your abstracts summarize the chapter assigned, not the video lecture that is in the Resources. Abstracts should be typed, single-spaced, with your name in the upper right hand corner and bibliographical information concerning the article at the top of the page. The abstract is limited to one side of a page (no more than 500 words) and the type should be 12-point. Clear, grammatically correct and effective writing skills are expected. The five abstracts are worth 20 points each. Student abstract examples are available on the course site.

Unit 2: Systems of Interpretation Quiz and Reflection Paper

This unit includes two weeks. The assignment for the first week involves the study of the Law/Gospel system of biblical interpretation and Covenant Theology. The assignment for the second week involves the study of Dispensationalism, a quiz over the unit, and a reflection and reaction paper.

After viewing the video lectures on each system of interpretation and reading the articles on “Covenant Theology” and “Dispensation, Dispensationalism,” complete the 23 question, open-book quiz on the course site. Most questions are worth 2 points each, and the quiz is worth 50 points total.

After taking the quiz, write a 1- to 2-page reflection and reaction paper in which you evaluate your own system of interpretation in light of the three systems surveyed. This evaluation of your own position helps you be aware of the approach that you use in interpreting Scripture and the presuppositions you bring to the text when you read and interpret the Bible. In this paper, you should reflect on any impressions you have about the three systems of interpretation and your reactions to the three systems. In the last couple paragraphs of this reflection on the three systems, you should try to identify the system of interpretation that you use (i.e., do you use a dispensationalist, a covenant, or another approach to interpreting and understanding the Bible?). Address questions like the following: Which of the three systems is closest to your method of interpretation and the way that you read the Bible? Do you follow one of the systems exactly? Where do you differ from each of the systems and where do you agree? What questions do you have after surveying these systems that you desire to pursue to better understand the Bible? This evaluation of your own position will help you be aware of the approach that you use in interpreting Scripture and the presuppositions you bring to the text when you read and interpret the Bible. Type the Reflection Paper in 12-point font, single-spaced, and put your name in the top right corner. The Reflection Paper is worth 50 points.

There are other systems of biblical interpretation that seek to incorporate the best of Dispensationalism and Covenant Theology, such as Historic Premillennialism, Progressive Dispensationalism, New Covenant Theology, and Kingdom through Covenant (Progressive Covenantalism). You can find a general introduction to these systems of biblical interpretation on the web at places like Wikipedia, Theopedia, etc.

Unit 3: NDBT Article Abstracts (6)

There are two weeks in this unit.

Write six article abstracts (summaries) for Parts 2 and 3 of the *New Dictionary of Biblical Theology* (NDBT). For each week in Unit 3, read the assigned text and view the video lectures in order to write your summaries. You should summarize the article’s development of the theology of the books covered in the

article, mentioning key stages in the development and important points.

For week six, summarize three articles from NDBT Part 2, pp. 113–363.

1. Summarize one article from pp. 113–140—the theology of selected Scripture.
2. Summarize one article from pp. 140–262—the theology of the books of the OT.
3. Summarize one article from pp. 262–363—the theology of the books of the NT.

For week seven, summarize three articles from NDBT Part 3, pp. 365–863.

Choose the three articles from Section 3 you wish to summarize, but make sure the total length of the three articles is at least 10 pages. Also, one of the three articles should be about a biblical character (i.e., Abraham, etc.).

Each of the six abstracts should be 1 page, typed in 12-point font and single-spaced. Each Article Abstract is worth 20 points = 120 points.

Unit 4: Hafemann—Biblical Theology Discussion

For each of the three weeks in Unit 4, read the assigned chapters from Hafemann's book, *The God of Promise and the Life of Faith*, and then read through the PowerPoint for those chapters in Hafemann. For each of Hafemann's chapters, answer the questions from the PowerPoint slides pertaining to that chapter.

The response to the PowerPoint answers for each chapter should be succinct, typed and single-spaced in 12-point font. List your name in the upper corner and bibliographical information for the book at the top of the first page. Responses should demonstrate clear, grammatically correct and effective writing skills. Each set of responses to the PowerPoint answers is worth 20 points = 60 points.

After writing your own responses and submitting them, view the accompanying video discussions to see how other students wrestled with the issues in Hafemann's book.

Unit 5: Interaction with Alexander—Biblical Theology Discussion

Unit 5 involves two weeks. Read the assigned chapters for each week, and then write a paper, addressing the following topics. After doing the reading for week 11 (1) summarize the theme of Alexander's book, as given in chapter 1; (2) summarize in about one half-page the development of the theme of God dwelling on the earth among men, as it is outlined by Alexander in chapter 2; and (3) summarize in about half a page Alexander's development of God's establishment of his rule on earth and the part or role of mankind in this rule, as it is given in chapter 3. (40 pts.)

After doing the reading for week 12, summarize Alexander's development of the following topics in one paragraph each: (1) the defeat of Satan in chapter 4; (2) the accomplishment of creation's redemption in chapter 5; (3) new life and new creation in chapter 6; and (4) the Christian hope and the appropriate lifestyle in light of that hope. (40 pts.)

After you have submitted the interactions for chapters 1-3 and chapters 4-8, you will have access to two reviews of Alexander's book. Read them and then write a response, explaining some things you learned through their analysis and what you feel are the strengths and weaknesses of Alexander's book. (20 pts.)

Each paper should be typed in 12-point font and single-spaced. Put your name in the upper corner.

Unit 6: One Abstract and Final Paper

This unit involves three weeks.

Week 13. For week 13, read the assigned articles by Evans, Goldsworthy, and Bock, and after reading the Goldsworthy article on pp. 81–89 in the *New Dictionary of Biblical Theology* write an abstract summarizing it. The abstract should be typed, single-spaced, with your name in the upper right corner and bibliographical information concerning the article at the top of the page. The abstract is limited to one side of a page (no more than 500 words) and the type should be 12-point. Clear, grammatically correct and effective writing skills are expected. It is worth 20 points.

Week 14. This week is a week of preparation for and work on your final paper. Read the instructions for the paper below under Week 15. Then find some good commentaries on the OT and NT passages you are studying (Joel 2:28-32 in Acts 2:16-21, Hosea 11:1 in Matthew 2:15, and Micah 5:2 in Matthew 2:6). It would be good to have two commentaries for each passage. Finish your initial bibliography for the paper, and submit it, so your professor can see how you are progressing. (You can add more sources to your bibliography, if necessary, before you submit the paper.)

Research the context of each of these passages, and write your first draft of your paper for each passage. Then review Bock's article on "The Use of the Old Testament in the New," and make sure you understand his categories for the use of the OT in the NT, especially (1) Prophetic Fulfillment and the two subcategories under Typological Fulfillment, (2) typological-PROPHETIC fulfillment and (2) TYPOLOGICAL-prophetic fulfillment. A good resource for your study, if you can access it, is Beale, G. K. and D. A. Carson. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids, MI: Baker, 2007. ISBN: 978-0801026935

Week 15. The Final Paper due in Week 15 involves the study of three quotations from the OT in the NT. The study of each quotation should result in a short paper of about five pages, double-spaced. There are seven steps in the process of writing this paper, as outlined in the Video instructions. Step one, the introduction to the paper and step seven, the conclusion to the paper will not be repeated for each passage, but you will repeat steps 2-6 for each Scripture passage. These instructions should be viewed in the video offered in Week 15.

The three quotations that you are to study are Joel 2:28-32 in Acts 2:16-21, Hosea 11:1 in Matthew 2:15, and Micah 5:2 in Matthew 2:6. Follow this sequence for each quotation:

Step 1. You are to write a summary (about one page) of its meaning in its OT context and a summary (about one page) of its meaning in its NT context. These summaries should consider the historical setting, meanings of key words, introductory formulas (especially in the NT quotation), whether the text is a forward-looking (predictive) prophecy in the OT, etc. When studying the NT context the student should ask, "Why did the New Testament author use this OT passage in this context?" and "How does the use of the Old Testament in this context move forward, or contribute to, the argument that the author is making in this context?" This is a major part of this assignment, so be sure to explain thoroughly. Good commentaries will be very helpful at this stage.

Step 2. After studying both contexts, the paper should analyze any difference in the meaning of the Scripture quotation in the two contexts. Does the NT author use the Scripture passage in the same way that it is used in the OT? Does the NT author seem to change its meaning from what it was in the OT?

Step 3. Third, you should attempt to classify the "Type of Usage" of the OT in the NT, using the categories in Bock's article (included in Week 13). Here the most important categories will be Prophetic Fulfillment

and the two subcategories under Typological Fulfillment, typological-PROPHETIC fulfillment and TYPOLOGICAL-prophetic fulfillment. You should explain why the category is appropriate for the quotation, supporting the choice of category.

Step 4. Using the Theological Presuppositions in “Use of the Old Testament in the New” by Bock, (included in Week 14), discuss the theological presuppositions that were the basis of the NT author’s application of the OT in the quotation being studied. Repeat this procedure for each of the three quotations. Here, the two other articles assigned for Week 14 may also be helpful.

Step 5. Fifth, discuss biblical theology themes or categories in the Old and New Testament texts studied that are important for understanding the biblical theology of the passages. Important Note: You should use reference sources in the study of the OT and NT contexts of the quotations. All sources used should be included in the bibliography for the paper. However, no electronic sources may be used, including the Internet. It would be good to use two or three sources for each Scripture passage studied (OT and NT). Commentaries will be especially helpful in understanding the passages. Also make sure to consult the textbooks and the readings for this course to see if they offer any information on the passages studied for this assignment.

The Final Paper is actually three mini papers, approximately five pages for each passage, totaling fifteen pages altogether. This paper is to be typed, double-spaced, and have a bibliography (which you started in Week 14). It need not have footnotes, but instead it may list sources quoted in parenthesis after the citation or reference to them.

Be sure to label your work with your name, Student ID Number, Course Code and Title, and the date. The final paper is worth 100 points. Course Schedule

Format

Everything you need to successfully complete this course in fifteen weeks is explained on the course site. Biblical Theology is broken down into six units as follows.

1. Units 1 and 3 are organized around articles in the *New Dictionary of Biblical Theology*.
2. Unit 2 introduces “systems of interpretation” as a way to organize the Bible’s content and theology.
3. Unit 4 focuses on the Hafemann text, *The God of Promise and the Life of Faith*.
4. Unit 5 focuses on the Alexander text, *From Eden to the New Jerusalem*.
5. Unit 6 is the final project for the course in which you synthesize and apply the things learned in the other units.

For this course, students will have access to the entire course from the start of the semester. Students are responsible to manage their time to complete the course on time. If there are any due dates, they will be listed in the syllabus or the course site, and students are responsible to meet them. Otherwise, the entire course should be completed by the last day of the course.

Generally, for college-level work, students should expect to have an average of 9.5 hours of homework per week.

The last official class day in Week 15 varies from semester to semester. Please refer to the Semester Calendar found in the Academic Information section at the top of the course site for the actual last day of class. All course work must be completed and submitted by that day.

Due Dates

All written assignments (outlined below) are to be submitted on the course site by 11:59 p.m. CT on Sundays at the end of each week in which they are assigned, unless otherwise noted.

For any questions regarding these assignments, contact the instructor.

Orientation

- Read the Getting Started Page
- Participate in the Introductions Forum
- View and Complete Understanding Plagiarism Presentation and Quiz
- Complete Student Responsibilities Exercise

Unit 1: What Is Biblical Theology?

Week 1

- Read Rosner, “Biblical Theology” (NDBT, pp. 3–11).
- Read Yarbrough, “Biblical Theology” (course site).
- Skim Sample Student Abstract (course site).
- View Video: Course Introduction.
- View Video: What Is Biblical Theology?
- Write and submit an abstract for the Rosner article.

Week 2

- Read D.A. Carson, “Systematic Theology and Biblical Theology” (NDBT, pp. 89–104).
- Read C.H.H. Scobie, “History of Biblical Theology” (NDBT, pp. 11–20).
- View Video: Toward a Definition of Biblical Theology.
- View Video: A Brief History of Biblical Theology.
- Write and submit an abstract for the Carson article.
- Write and submit an abstract of the Scobie article.

Week 3

- Read P. Balla, “Challenges to Biblical Theology” (NDBT, pp. 20–27).
- Read D.A. Carson, “Approaching the Bible” (course site).
- Read R.T. Beckwith, “The Canon of Scripture” (NDBT, pp. 27–34).
- View Video: Challenges to Biblical Theology.
- View Video: What Is the Bible?
- Write and submit an abstract of the Balla article.
- Write and submit an abstract of the Beckwith article.

Unit 2: Systems of Interpretation

Week 4

- Read M.E. Osterhaven, “Covenant Theology” (course site).
- Skim Westminster Confession of Faith, 1647.

- View Video: Law/Gospel.
- View Video: Covenant Theology.

Week 5

- Read C.C. Ryrie, “Dispensation, Dispensationalism” (course site).
- View Video: Dispensationalism.
- Complete Unit 2 Quiz on the course site.
- Write and submit a 2-page reflection paper.

Unit 3: Synthesis of Biblical Theology

Week 6

- View Student Presentation: Jordan Scott: Judges.
- Skim articles in Part 2 of NDBT (pp. 113–363).
- Write and submit three abstracts on three articles in Part 2 of NDBT.

Week 7

- View Student Presentation: Luke Towle: Gospel.
- View Videos: Rest and Work, Parts 1 and 2.
- Skim the articles in Part 3 of NDBT (pp. 365–863).
- Write and submit three abstracts on three articles in Part 3 of NDBT.

Unit 4: Issues in Biblical Theology

Week 8

- Read Hafemann, The God of Promise and the Life of Faith, Chapters 1–3.
- Read through PowerPoint presentations of Hafemann’s chapters along with the reading.
- Read journal questions and reflections based on the Hafemann reading (course site).
- Write and submit a paper answering the PowerPoint questions for each chapter of reading.
- View: Class Discussion, Part 1.

Week 9

- Read Hafemann, The God of Promise and the Life of Faith, Chapters 4–6.
- Read through PowerPoint presentations of Hafemann’s chapters along with the reading.
- Read journal questions and reflections based on the reading.
- Write and submit a paper answering the PowerPoint questions for each chapter of reading
- View: Class Discussion, Part 2.

Week 10

- Read Hafemann, The God of Promise and the Life of Faith, Chapters 7–9 and Conclusion.
- Read through PowerPoint presentations of Hafemann’s chapters along with the reading.
- Read journal questions and reflections based on the reading.
- Write and submit a paper answering the PowerPoint questions for each chapter of reading.
- View: Class Discussion, Part 3.

Unit 5: The Biblical Meta-Story

Week 11

- Read Alexander, From Eden to the New Jerusalem, Chapters 1-3.

- Write a summary/review of these three chapters, answering the questions given above in the assignment.

Week 12

- Read the Alexander text, *From Eden to the New Jerusalem*, Chapters 4-8.
- Write a summary/review of these five chapters, answering the questions given above in the assignment.
- Read two reviews of *From Eden to the New Jerusalem*.
- Write a response to the two reviews of *From Eden to the New Jerusalem* posted on the course site, addressing the two topics given in the assignment.

Unit 6: Applications of Biblical Theology

Week 13

- Read Evans, "New Testament Use of the Old Testament" (NDBT, pp. 72–80).
- Read Goldsworthy, "The Relationship of the Old Testament and the New Testament" (NDBT, pp. 81–89).
- Read Bock, "The Use of the Old Testament in the New" (course site).
- View Video: The Use of the OT in the NT
- Write and submit an abstract of the Goldsworthy article.

Week 14

- Start planning/writing Final Paper.
- Obtain the commentaries and other books you will use to study the passages for this paper.
- Read Joel 2:28–32 quoted in Acts 2:16–21 (whole chapter of each passage), and study each passage.
- Read Hosea 11:1 quoted in Matthew 2:15 (whole chapter of each passage), and study each passage.
- Read Micah 5:2 quoted in Matthew 2:6 (whole chapter of each passage), and study each passage.
- View Videos: Final Project and Conclusion.
- Compile and submit your initial bibliography for your Final Project.

Week 15

The final week varies in length based on the semester. Please refer to the Semester Calendars found in the Academic Information section at the top of the course site for details.

- Write and submit your final paper based on Scripture passages listed above